## Chronological List of Handouts and Overhead Transparencies

#### Handouts

- 1. Meeting 10 Agenda
- 2. Professional Development Plan
- 3. Final Evaluation of the GPSII/MAPP Program

## Meeting 10: Endings and Beginnings

## Agenda

Introduction to Meeting 10
Welcome back
<ul> <li>Meeting 10 Agenda</li> </ul>
Panel Discussion
<ul> <li>Information and question and answer session</li> </ul>
BREAK
Strengths and Needs
<ul> <li>Informed decisions and strengths/needs identification</li> </ul>
<b>Resources for GPSII/MAPP Families</b>
<ul> <li>"Filling Your Cup"</li> </ul>
<ul> <li>Professional Development Plan</li> </ul>
The GPSII/MAPP Program Summary (Endings) and Next Steps (Beginnings)
<ul> <li>Next steps in the mutual selection process</li> </ul>
<ul> <li>Graduating, celebrating, and saying good-bye</li> </ul>

## **Professional Development Plan**

Please list the kinds of training and support your family may need during the first six months of being a foster or adoptive family.

#### **Needs for In-Service Training:**

**Needs of Other Family Members:** 

Following is space for you and the GPSII/MAPP leader to write what you agree that you will do together to meet your family's development needs.

#### **Professional Development Plan for the First Six Months:**

New York State Office of Children and Family Services	
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# Final Evaluation of the GPSII/MAPP Program

Lead	der(s):								
	Location:								
Date	2:								
١.	Was this program worth your investment of time?								
2.	What were the strengths of the GPSII/MAPP program?								
3.	What was most helpful about this program?								
4.	In which content areas did the GPSII/MAPP program fail to meet your expectations?								
5.	How would you improve the GPSII/MAPP program?								

6.	How would	you c	hange the	GPSII/MAPP	program?
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7.	Thinking about the skills you learned in this program, what would help you to practice
	the skills in your home?

8. Compared to other programs I've attended, I would rate the benefits I've received from this program to be: (check one)

better than others.

	about	the	same	as	others.
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- less than others.
- 9. The content of this preparation program had: (check one)

	much	practical	use	for	me.
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- moderate practical use for me.
- little practical use for me.
- 10. This program: (check one)
  - helped me to prepare for and decide about fostering and adopting.
  - □ left me needing additional training or support before I can put the ideas and/or skills to work.

#### Please provide feedback about the leader named below:

### LEADER:

I. The lead	er presente	ed instruct	ions and gui	dance for a	ctivities clear	ſy.
I	2	3	4	5	6	7
Strongly	Disagree				Strong	y Agree
2. The lead	ler presente	ed concep	ts in an orga	nized, logic	al and clear	manner.
I	2	3	4	5	6	7
Strongly	Disagree				Strong	y Agree
3. The lead	er actively	engaged n	nembers of t	the group ir	the learnin	g process.
I	2	3	4	5	6	7
Strongly	Disagree				Strongl	y Agree
4. The lead	er created	an enviror	nment suppo	ortive of risk	k-taking.	
I	2	3	4	5	6	7
Strongly	Disagree				Strongl	y Agree
5. Feedbac	< to particip	ants was d	direct, suppo	ortive and h	elpful.	
I	2	3	4	5	6	7
Strongly	Disagree				Strong	y Agree
6. The lead accordin		accepted fe	eedback fror	n participan	ts and adjus	ted the session
Ι	2	3	4	5	6	7
Strongly	Disagree				Strong	y Agree

The lea	der success	sfully coach	ed participa	nts who nee	eded help in	learning.	
I	2	3	4	5	6	7	
Strong	y Disagree				Strong	ly Agree	
The lea	der demor	istrated a se	ensitivity and	d respect for	r diversity ar	nd culture.	
I	2	3	4	5	6	7	
Strong	y Disagree				Strong	ly Agree	
	you recom ptive parent		program to	other peopl	e interested	l in becoming	g foster
🗌 Yes	🗌 No						
What w	vould you v	vant others	to know at	pout the GP	'SII/MAPP pi	rogram?	
Are the are they	,	s in which	you would	like to recei	ve further tr	raining, and w	/hat
Name (	(optional) _						

## Supplemental Handout

The COMPASS Training Program Overview outlines the skills and abilities developed in the COMPASS in-service training program. This is included as a supplemental handout which may be distributed to participants if your agency provides this training.